High Resolves Global Leadership Program

Overview of Student Participation --- 2012

1. Introduction
The purpose of this document is to provide both students and parents with further information on the benefits of participating in the High Resolves Global Leadership Program and also the commitment required.

2. Why participate in the High Resolves Global Leadership Program?
The objective of the High Resolves Global Leadership Program is to motivate high school students to view themselves as purposeful global citizens and to acquire the mindsets and skills they will need to lead their communities, and the world, to a brighter future.

The program provides students the opportunity to develop a range of social and leadership skills that will equip them to better manage themselves and lead other people. Some of the core skills expected to be developed from this program include:
- Conflict resolution and negotiation – how to handle difficult situations
- Collective action – how to influence groups of people
- Project management – how to effectively and efficiently drive positive change
- Public speaking – how to present to groups of people
- Team dynamics – how to work effectively in a team

3. What will students in the leadership program do?
Students in the leadership program will participate in a combination of:
- Core Modules – to learn key skills for effective leadership.
- Action Projects – to get hands-on experience and put new found skills to use in a project team environment.
- Facilitation – to lead a small group of Year 8 students and reflect on their effectiveness as a leader.

3.1 Core Modules
In Year 9, students participate in a full day module on Conflict Resolution and a full day module on Collective Action that are run over two consecutive school days. This typically occurs in Term 1. In Term 2, students also participate in a half day module on Project Leadership during school hours.

In Year 10, students participate in a half day Advanced Project Leadership module during school hours in Term 1 to enhance their project leadership skills in readiness for a larger, more challenging project.

Action Projects
Year 9 School Action Project – students create and drive a School Action Project during Terms 3 and 4 to drive some form of improvement within their school environment.
Year 10 Community Action Project – students create and drive a more challenging project during Terms 1, 2 and 3 to drive some change in the wider community. Students will typically have the opportunity to work with business mentors and external community organisations.

Facilitation
Year 10 leaders assist facilitating two separate days of the Global Citizenship Program delivered to Year 8 students. This typically involves one day in Term 2 and one day in Term 3. This provides leaders a real situation in which they can practise their leadership on a small group of Year 8 students and reflect on their effectiveness at various points throughout the day.
4. How long does the leadership program run?
The table below sets out the typical scheduling of development sessions for the Year 9 and 10 leaders group to be conducted during school hours or as agreed with the school.

<table>
<thead>
<tr>
<th>2012</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9 Global Leadership Program I</td>
<td>Conflict Resolution (1 Day) Collective Action (1 Day)</td>
<td>Project Leadership Module (1/2 Day) School Action Project (1 x 2-hour Working Session)</td>
<td>School Action Project (2x 2-hour Working Sessions)</td>
<td>School Action Project (2 x 2-hour Working Sessions) Project Presentation to school assembly</td>
</tr>
<tr>
<td>Year 10 Global Leadership Program II</td>
<td>Advanced Project Leadership Module (1/2 Day) Community Action Project (2 x 2-hour Working Sessions)</td>
<td>Collective Identity Facilitation (1 Day) Community Action Project (3 x 2-hour Working Sessions)</td>
<td>Justice Facilitation (1 Day) Community Action Project (3 x 2-hour Working Sessions)</td>
<td>Project Presentation to school assembly Project Presentation to relevant community audience</td>
</tr>
</tbody>
</table>

NB: The majority of sessions will take place during Tuesday afternoon study time to minimise loss of lessons.

5. Who runs the leadership program?
The High Resolves Global Leadership Program is delivered by a dedicated Program Manager from High Resolves. High Resolves conducts programs specifically designed to encourage teenagers to reflect on their role as global citizens and how they can make a difference to society. Further information on High Resolves and their Program Managers is available at their website www.highresolves.org.

6. Who else is involved in delivery of the leadership program? (Year 10 Only)

6.1 Business Mentors
In Year 10, each school leaders group will be aligned with a dedicated High Resolves Program Manager and a team of business mentors, subject to availability. The team of business mentors will typically be from one company and they will collectively provide support to students for the entire duration of their Community Action Project.

Business mentors are selected based on their proven professional experience in general management, project management, marketing, strategy or consulting. They are also selected based on their ability to coach the students and pass on the benefits of their experience without being too directive (i.e. they will help guide the students through the experience, not just tell them what to do). Inclusion of mentors cannot be guaranteed and is subject to availability of sufficiently skilled business professionals at the time the Year 10 projects are being conducted.

Most Project Working Sessions with business mentors will be conducted at the school but occasionally the mentors will host a session at their business offices. All sessions will be conducted under the supervision of school staff.

6.2 Community Service Organisations
If students in the Year 10 Community Action Project choose to work with a community service organisation then a representative of the relevant organisation may attend Project Working Sessions with the students. This often helps students to test their project ideas with the organisation or to get more information.

7. Electronic Communication with Students
In addition to working sessions, business mentors and representatives from community service organisations may also provide feedback and support to the student groups through email and other public social networking media.

Any electronic contact will be in a group context and emails will always have a school representative copied in. Students are required to provide both their school student email address and also their personal email address to enable efficient delivery of email communications and documents during their projects. All contact with mentors will cease at the end of the project.
8. High Resolves Annual Summit
As a member of the High Resolves Leaders Group, students will be eligible to participate in the High Resolves Annual Summit. The Annual Summit is held on a university campus and students meet leaders from other schools and also hear insights from experts across diverse fields. This event typically runs for a full day and will occur in either Term 3 or Term 4.

9. What is expected of High Resolves student leaders?
Students are expected to commit to provide leadership to the school and community and to act as a positive role model. Students should agree to participate in the program with enthusiasm, integrity and vigour. In addition to the scheduled leadership development sessions, it is also expected that students spend approximately an hour of their own time during each week of the project to help make the project a success and to maximise their learning from the experience. This additional hour may commonly be in the form of student teams meeting during a lunchtime period to work through actions with their peers, through online forums or independent research.

10. What do students get on completion?
Upon completion of the Year 10 component of the Global Leadership Program, students that have actively participated throughout the program will be awarded a Certificate of Achievement including confirmation of the skills they have developed. This certificate can be used as evidence of community service involvement and of formal leadership training.

11. Privacy and recordings of the High Resolves Program
Photographic, audio and video recordings of High Resolves program sessions may be taken for the purpose of building an image and video library to promote the High Resolves programs ("Permitted Purpose"). Selected images and footage may be used in marketing and promotion initiatives including exhibitions, trade show displays, printed collaterals, websites and documentary films. Any students participating in the High Resolves Program may be included in these images and recordings. We respect students’ privacy. Parental consent for High Resolves to create and use these images and recordings is therefore a condition for participation by a student in the High Resolves Program.